

Addressing the Needs of our Community Since 1965



2017-2018 ANNUAL REPORT

MADERA/MARIPOSA REGIONAL HEAD START





Community Action Partnership of Madera County (CAPMC), a 501(c)(3) non-profit organization, has dedicated its programs and services to address the needs of the low-income residents of Madera County for over the past fifty years. Although Madera County is our primary focus for serving low-income individuals and families, CAPMC has also been awarded funds to expand Head Start services to Regional families in Mariposa County and Migrant/Seasonal families in Fresno and Merced Counties.

CAPMC was established in 1965 as a result of the Economic Opportunity Act (EOA) of 1964. The EOA was signed into law by President Lyndon B. Johnson to support his declaration of an unconditional “War on Poverty.” The act was established to promote school readiness, enhance children’s social and cognitive development by providing educational, health, nutritional, social, and other services to enrolled children and their families. Each county in the United States designated a community action agency to be responsive to the needs of the low-income individuals and families by providing programs and services that assist them in becoming stable and self-reliant.

CAPMC is a leader in “helping people, changing lives.” We have received local and national recognition for implementing creative, cost-effective programs to serve the low-income residents of Madera, Mariposa, Merced and Fresno counties. As the region continues to grow and change, CAPMC is also transforming itself to best serve those in need. CAPMC continues to examine its current programs to ensure that they meet the highest levels of efficiency and effectiveness. As an agency, leaders regularly seek to initiate innovative programs that complement and broaden our existing ones, and search for the best practices from other agencies in our community action network. CAPMC continues to maintain the financial integrity of its programs to maximize resources to the greatest benefit of CAPMC program participants and other customers and stakeholders.

Message from the Director

Greetings from Community Action Partnership of Madera County’s Head Start Department! I would like to share important information regarding the services that the Madera/Mariposa Regional and Early Head Start programs provide to the children and families of the community. Staff have compiled data for the 2017-2018 Annual Report which gives an overview of the funding, staffing, enrollment, attendance, and over all services provided by the Madera/Mariposa Regional and Early Head Start Programs.

Madera/Mariposa Regional and Early Head Start are a direct grantee of the Office of Head Start Region IX. A grant application is submitted annually and funding is awarded to CAPMC. For the 2017-2018 program year, CAPMC was funded to serve 261 preschool children and 42 children 0 to 3, including expecting mothers. By the end of the year, a total of 259 preschool and 87 Early Head Start children & families were served.

CAPMC’s goal is to provide families with opportunities to engage with their children, increase their knowledge of their children’s development, and ultimately, assist them in becoming their children’s lifelong educators.

I want to acknowledge our exceptional staff for all their dedication to providing quality educational experiences to the children and the Policy Council and Board of Directors for their continued support. The community partners and providers that make it possible for the program to provide assistance to families in need. It is truly a “community effort” to help families meet their needs and allow children to be successful in their educational path.

A special recognition and gratitude to the families of the program that allow program staff the honor of educating and caring for their children on a daily basis. It is a privilege to be able to serve the families of Madera and Mariposa Counties.

Respectfully,

Maritza Gomez-Zaragoza
Program Director, Madera Head Start Programs
Community Action Partnership of Madera County



COMMUNITY ACTION
PARTNERSHIP
OF MADERA COUNTY

1225 GILL AVENUE
MADERA, CA 93637
559|673|0012

Our Vision

CAPMC will be recognized as a premier social service agency that eliminates the effects of poverty by helping people obtain knowledge and skills to achieve self-reliance and economic stability...one life at a time.

Our Mission

Helping people, changing lives and making our community a better place to live by providing resources and services that inspire personal growth and independence.



Please like and share us on Facebook!
www.facebook.com/maderaheadstart

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Locations

Chowchilla

265 Hospital Dr.
Chowchilla, California 93610
(559) 665-0291
Part Day Double-Session
Capacity: 40 Preschoolers

Cottonwood

2236 Tozer Ave.
Madera, California 93638
(559) 664-1109
Capacity: 20 Preschoolers

Early Head Start

201 South B street
Madera, California 93638
(559) 661-1127
Capacity: 40 children ages 0-3
& 2 prenatal women

Eastside

1112 South A St.
Madera, California 93638
(559) 674-1268
Capacity: 20 Preschoolers

Fairmead

22850 Rd. 19 1/2
Chowchilla, California 93610
(559) 665-5559
Capacity: 17 Preschoolers

Mariposa

5058 Jones St.
Mariposa, California 95338
(209) 966-6161
Capacity: 20 Preschool

Mis Tesoros

131 Mace St.
Madera, California 93638
(559) 673-1011
Capacity: 17 Preschoolers

North Fork

33087 Road 228
North Fork, California 93643
(559) 877-2352
Capacity: 17 Preschoolers

Oakhurst

40094 Indian Springs Rd.
Oakhurst, California 93644
(559) 658-8171
Capacity: 15 Preschoolers

Ruth Gonzales

838 Lilly St.
Madera, California 93638
(559) 675-8518
Capacity: 20 Preschoolers

Sunset

8564 Road 23
Madera, California 93638
(559) 675-1921
Capacity: 15 Preschoolers

Valley West

101 Adell St.
Madera, California 93638
(559) 673-4959
Part Day Double-Session
Capacity: 30 Preschoolers

Verdell McKelvey

1901 Clinton St.
Mariposa, California 93638
(559) 673-1500
Part Day Double-Session
Capacity: 30 Preschoolers

Shared Governance



Helping people, changing lives

Board of Directors

Representative: Deborah Martinez
Alternate: Miguel Gonzalez
Department of Social Services

Representative: David Hernandez
Madera Unified School District

Representative: Robert Poythress
Alternate: Max Rodriguez
Madera County Board of Supervisors

Representative: Cece Foley Gallegos
Alternate: Jose Rodriguez
Madera City Council

Representative: Dennis Haworth
Alternate: Mary Gaumnitz
Chowchilla City Council

Representative: Dennis Smith
Madera Chamber of Commerce

Representative: Amelia Medrano
Alternate: Cynthia Cantu Dominguez
Policy Council, Regional Head Start

Representative: Donald E. Holley
Fiscal Management/Accounting

Representative: Eric LiCalsi
Attorney at Law

Representative: Kathy Lopes
Early Childhood Education/Development

Representative: Angela Andeola
Central Madera/Alpha

Representative: Tyson Pogue
Eastern Madera County

Representative: Ruth Carral
Alternate: Maxine Barnett
Eastside/Parksdale

Representative: Griselda A. Martinez
Alternate: Theresa Van Tassel
Fairmead/Chowchilla

Policy Committee

Representative: Amber Pickett
Alternate: Stephanie Magana
Chowchilla

Representative: Amelia Medrano
Sanchez
Alternate: Julieta Beltran
Cottonwood

Representative: Luz Dolores Villagomez
Alternate: Vacant
Early Head Start

Representative: Wendy Perez Arias
Alternate: Vacant
Early Head Start

Representative: Reyna Lopez-Sanchez
Alternate: Amanda Garay
Fairmead

Representative: Harper Jaramillo
Alternate: Jessica Collins-Woolery
Mariposa

Representative: Nou Cha
Alternate: Araceli Soler
Mis Tesoros

Representative: Kimberly Vinson
Alternate: Vacant
Oakhurst

Representative: Cintia Chavez
Suplente: Reylene Aguilar
Ruth Gonzales

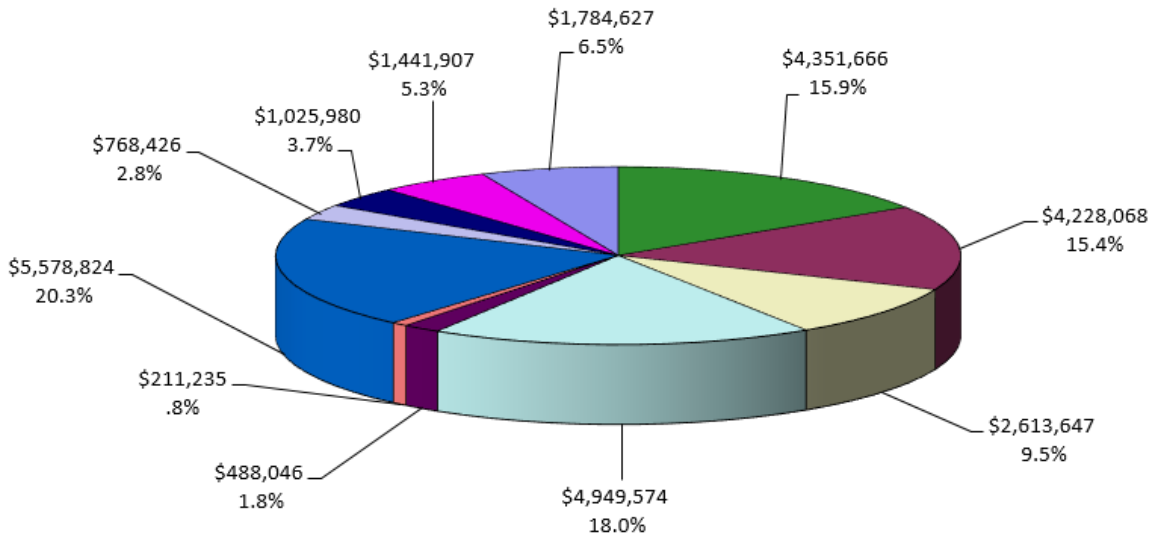
Representative: Cynthia Cantu
Dominguez
Alternate: Janie Samaniego
Sunset

Representative: Tanya Lozano
Alternate: Robert Gutierrez
Valley West

Representative: Alyssa Cruz
Alternate: Carolina Nunez
Verdell McKelvey

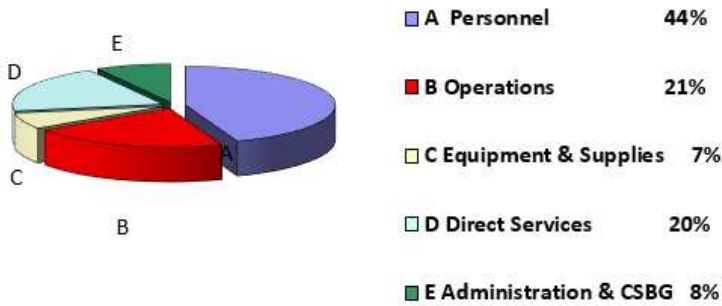
Agency Budget 2017-2018

CAPMC Revenues by Source FYE 2017 - 2018 \$27,442,000

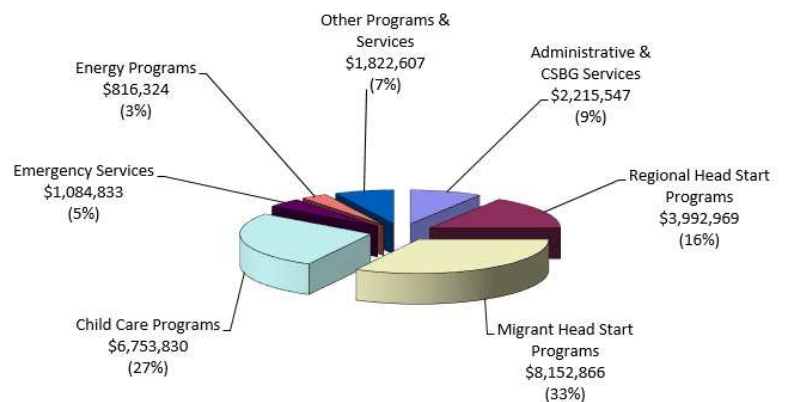


■ HHS Head Start - Region IX	■ HHS Migrant Head Start - SCOE	□ Inkind Contributions
■ HHS Migrant Head Start - CAPSLO	■ US Dept. of Agriculture	■ US Dept. of Housing & Urban Dev.
■ CA Dept. of Education	■ CA Dept. of Education - SCOE	■ CA Community Services Dept.
■ DOJ CA Office of Emergency Services	■ Miscellaneous, Fees & Donations	

CAPMC Expenditures By Category Fiscal Year 2017-18



CAPMC Expenditures (Net of Inkind) by Program Fiscal Year 2017-18



Source: Community Action Partnership of Madera County, Inc. Single Audit Financial Statements, Brown Armstrong, CPAs, Inc.

An audit was conducted by Brown Armstrong, CPAs, Inc. as of June 30, 2018. In the auditor's judgment, he/she had no reservation as to the fairness of presentation of Community Action Partnership of Madera County financial statements and their conformity with Generally Accepted Accounting Principles (GAAP). An "unmodified opinion" was given without any reservations of the financial condition. There were no findings or questioned costs or any material or significant internal control weaknesses noted during the audit.

2017-2018 Madera/Mariposa Head Start Budget

Legal Name: Community Action Partnership of Madera County

Grant Number: 90CH9950

Regional Annual Funding Cycle: June 1, 2017 - May 31, 2018

Number of Eligible Children Served in Madera County:

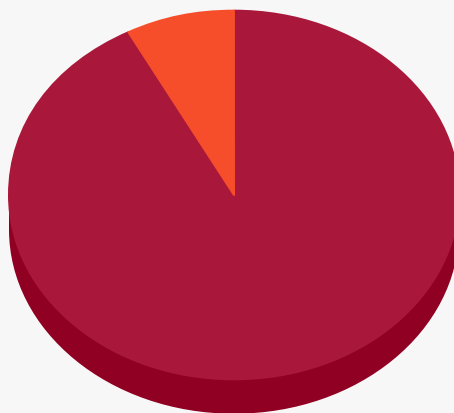
Number of children served in Head Start program	261
Number of children served in Early Head Start program	42
Total	303

Program Option: Center Based and Early Head Start

Licensed by Community Care Licensing

<u>Total Funds Awarded</u>	\$4,349,807
Regional Head Start Basic Funds	\$3,751,212
Regional Head Start T&TA Funds	\$35,249
Early Head Start Basic Funds	\$549,973
Early Head Start T&TA Funds	\$13,373
<u>Regional Head Start Non-Federal Share</u>	\$1,087,451
<u>Early Head Start Non-Federal Share</u>	\$549,973

2017-2018 Fiscal Year Expenditures



● Salaries, Fringe, & Benefits	\$3,125,422
● Equipment & Supplies	\$263,154

In 2016, The Office of Head Start acknowledged that Community Action Partnership of Madera County was in full compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements.



11 prenatal women

enrolled into the Early Head Start program while 6 continued to receive services after the child was born.

Enrollment

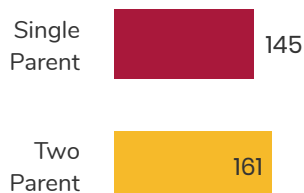
Ages of Enrolled Children of 2017-2018

	RHS	EHS
Under 1 year	0	28
1 year old	0	17
2 years old	7	9
3 years old	146	24
4 years old	173	0
5 years old and older	0	0

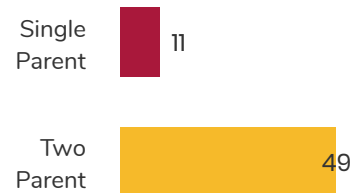
Eligibility

RHS	EHS	
228	74	Income below 100% of Federal poverty line
62	13	Receipt of public assistance
8	0	Foster Children
0	0	Homeless
28	2	Over Income

Family Type RHS

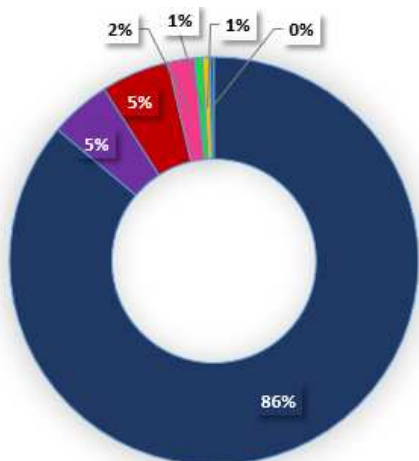


Family Type EHS



Children & Families Served

RHS	EHS	
326	89	Funded number of children to be served in Madera & Mariposa Counties
261	42	Total number of children to be served in Madera & Mariposa Counties
306	11	Total number of Families Served



Race & Ethnicity for the EHS & RHS programs

- Mexican
- White
- Asian
- Native Hawaiian or Pacific Islander
- Biracial/Multi-racial
- Native American or Alaska Native
- African American

EHS Parent Highlights

4 parents have completed high school or completed their GED during this year of the program.

3 parents have received an associate's degree during this program year.

7 parents have completed a job training program, professional certificate or license during this program year.

Health & Dental Services

The Madera Early & Regional Head Start Program aims to provide comprehensive services to all children and families enrolled. Below are the health related services the children and families have received.

Regional



Medical Services

324

Number of children with health insurance

93%

Number of children with up-to-date scheduled preventative health care

100%

Number of children with up-to-date on all immunizations appropriate for their age



Dental Services

326

Number of children with continuous, accessible dental care provided by a dentist

265

Number of children who received preventative care

216

Number of infant and toddlers who are up-to-date with age-appropriate preventative dental care

Chronic Conditions



45% Anemia
25% Asthma
5% Hearing Difficulties
25% Vision Problems

40 Number of children that were diagnosed with a chronic condition

100% Number of children who received medical services for a chronic condition

Early



Medical Services

78

Number of children with health insurance

100%

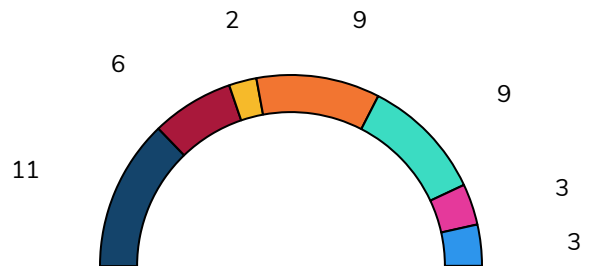
Number of pregnant women with at least one type of health insurance

77

Number of children with up-to-date on all immunizations appropriate for their age

*One child met state guidelines for an exemption from immunizations

Prenatal Services



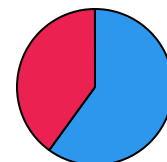
● Prenatal ● Postpartum ● Mental health
● Prenatal education ● Benefits of breastfeeding
● Substance abuse prevention ● Substance abuse treatment

4 Number of pregnant women enrolled in their 2nd trimester (3-6 months)

7 Number of pregnant women enrolled in their 3rd trimester (6-9 months)

Chronic Conditions

● Anemia -3
● Asthma -2



100% Number of children who received medical services for a chronic condition

Program Staff & Qualifications

Teaching Staff



79

Total number of staff working for the Madera Regional Head Start program.

15

Staff who are current or former Head Start parents.

Preschool Staff



3

Staff awarded a Child Development Associate Credential



15

Staff with an Associate Degree



7

Staff with a Bachelor Degree



1

Staff with a Graduate Degree

Administrative & Management Staff



1

Staff with an Associate Degree



8

Staff with an Bachelor Degree



2

Staff with a Graduate Degree



96%

of volunteers are current or former Head Start or Early Head Start parents



65%

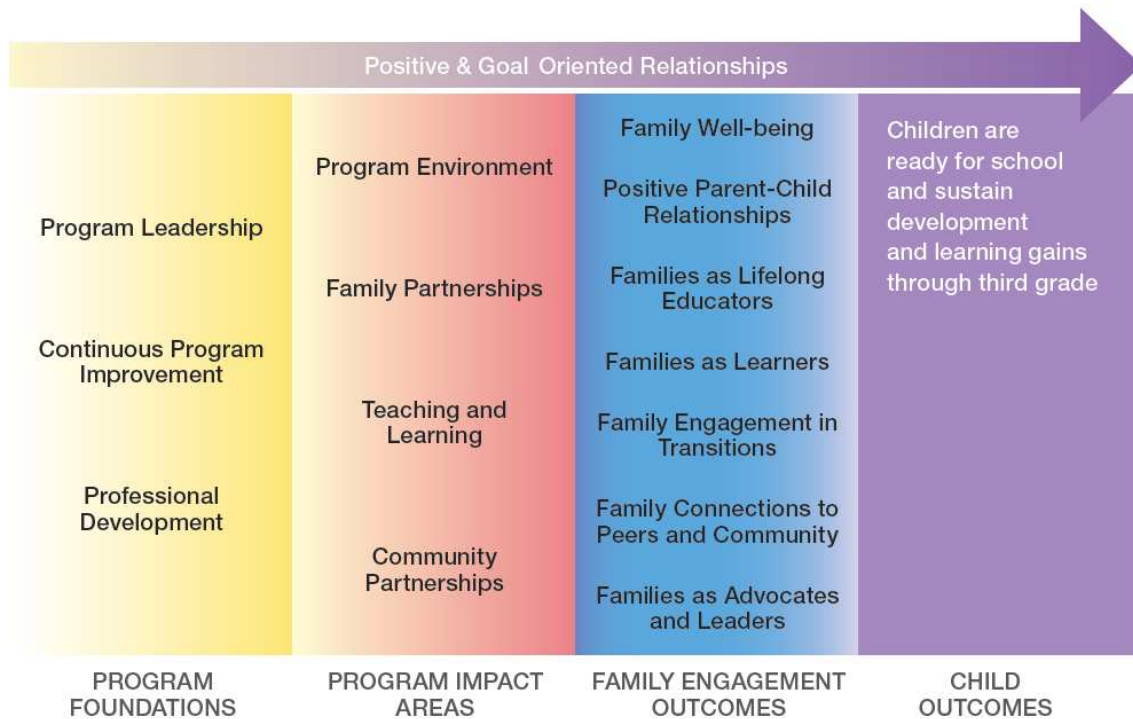
of child development staff are proficient in a language other than English

School Readiness Goals

Madera/Mariposa Regional Head Start has adopted the following school readiness goals:

Children will...

- Be persistent in demonstrating an interest in different topics and activities, desire to learn, creativeness, and independence in learning.
- Able to recognize, and regulate emotions, attention, impulses, and behavior.
- Demonstrate improvement on understanding complex communication, language, and literacy skills.
- Use cognitive skills in every day routines to count, compare, relate, pattern, and problem solve.
- Participate in activities and play to develop increased control in gross and fine motor skills, to support and demonstrate an understanding of healthy practices.



The Head Start Parent, Family, and Community Engagement Framework

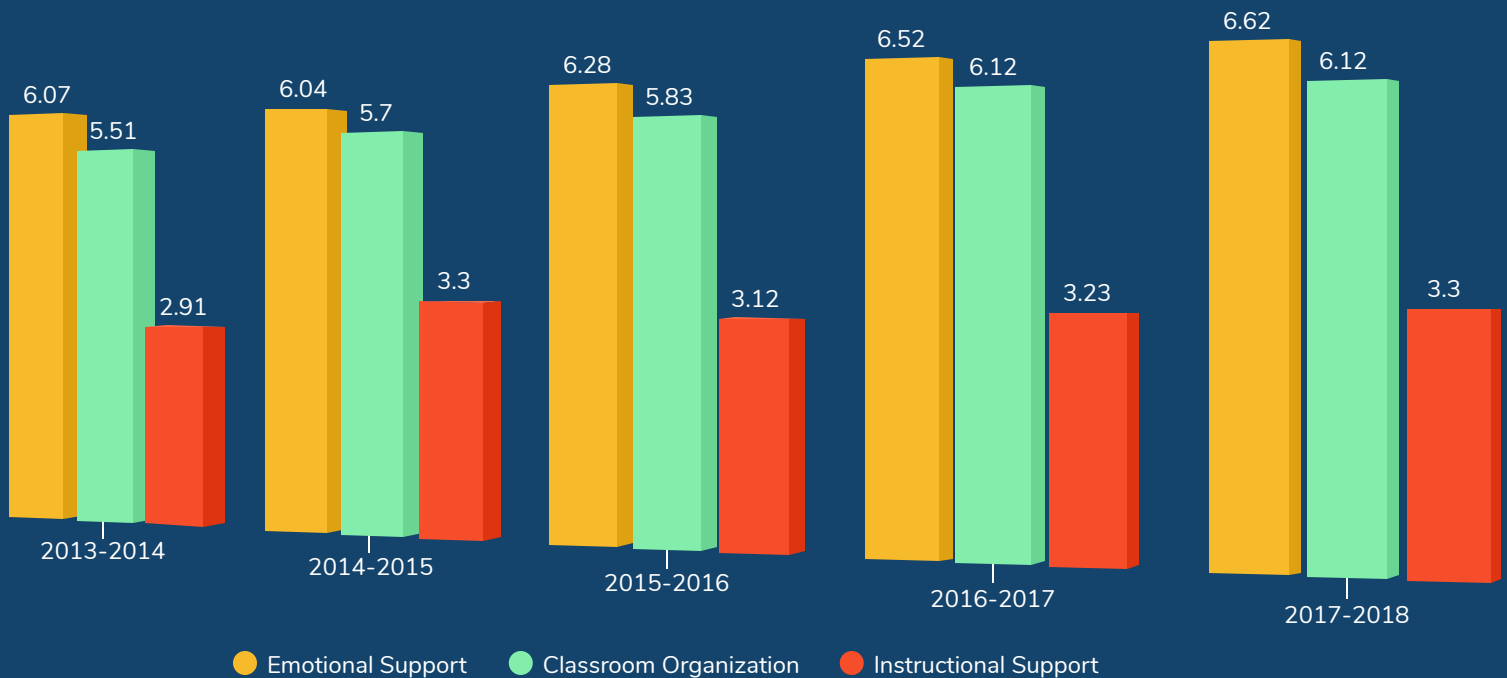
	CENTRAL DOMAINS				
	APPROACHES TO LEARNING	SOCIAL AND EMOTIONAL DEVELOPMENT	LANGUAGE AND LITERACY	COGNITION	PERCEPTUAL, MOTOR, AND PHYSICAL DEVELOPMENT
▲ INFANT/TODDLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Cognition	Perceptual, Motor, and Physical Development
● PRESCHOOLER DOMAINS	Approaches to Learning	Social and Emotional Development	Language and Communication	Mathematics Development	Perceptual, Motor, and Physical Development
			Literacy	Scientific Reasoning	

CLASS – Classroom Assessment Scoring System

The Madera/Mariposa Regional Head Start program uses the Creative Curriculum, a research-validated system that teaches school readiness skills by responding to children’s learning styles and building on their strengths and interests. In addition to academic preparation, children learn socialization and problem-solving skills.

In addition to using the Creative Curriculum, the program adopted the Classroom Assessment Scoring System (CLASS) tool in order to measure the quality of environment, social and emotional aptitude, and school readiness of children. The information gathered is also used to provide training and technical assistance to staff on an on-going basis. A baseline is established at the start of the program, fall or early winter, and a follow up observation is conducted in the spring to determine progress and opportunities for growth.

CAPMC Madera/Mariposa Regional Head Start Program CLASS Results by Domain



EMOTIONAL SUPPORT: P.C-Positive Climate, NC-Negative Climate, TS-Teacher Sensitivity & RSP-Regard for Student Perspective
 CLASSROOM ORGANIZATION: BM-Behavior Management, PD-Productivity & ILF-Instructional Learning Format
 INSTRUCTIONAL SUPPORT: CD-Concept Development, QF-Quality of Feedback & LM-Language Modeling

The Classroom Assessment Scoring System (CLASS) looks at 10 dimensions of teacher student interactions and rates them on a seven-point scale. Above are the average scores for the 2017-2018 Madera/Mariposa Regional Head Start program, comparisons with the national average and thresholds expectation from the Office of Head Start. These results are extremely important as they are now used by the Office of Head Start as a way to measure the quality of programs. Therefore, based on CLASS results and, if they fall below the national average, programs could be designated for re-competition.

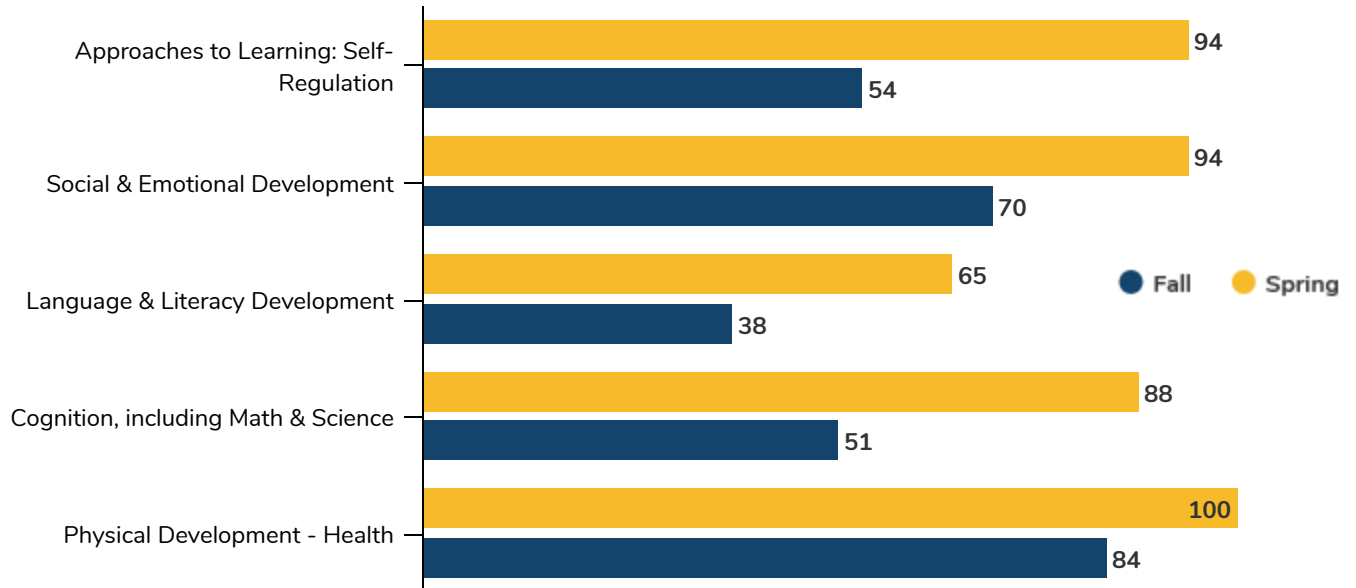


Child Outcomes



DRDP Assessments for 2017-2018

Percentage of Children At or Above Early Foundation Expectations Fall & Spring 2017-2018



Class Studies

Through Creative Curriculum implementation, our Regional Head Start sites have executed Studies, which are in depth projects where children become investigators and experts. Children learn to ask questions, collect data and analyze information, which are critical thinking skills that they will continue to use and develop through the school years. Regional Head Start Sites dug deep in a variety of interest areas, such as shoes, trees, clothes, recycling, balls, music, boxes, and bones, just to list a few.

Parent and community involvement was key to a successful study. Parents and community members were utilized as visiting experts and children prepared interview questions to further investigate their Study. Parents also volunteered during Field Studies to ensure child safety. Parents and their children also worked on a project at home, linking school to home activities. Children guided the Studies and teachers facilitated. Over time, children learned to become observers and had new experiences.



Family Outcomes Survey

CAPMC conducted a survey for our program's parents. The following are their opinions and experiences for the 2017-2018 program year.



Parents and guardians of children enrolled in CAPMC completed a survey about how they and their families benefited from the variety of services they received.

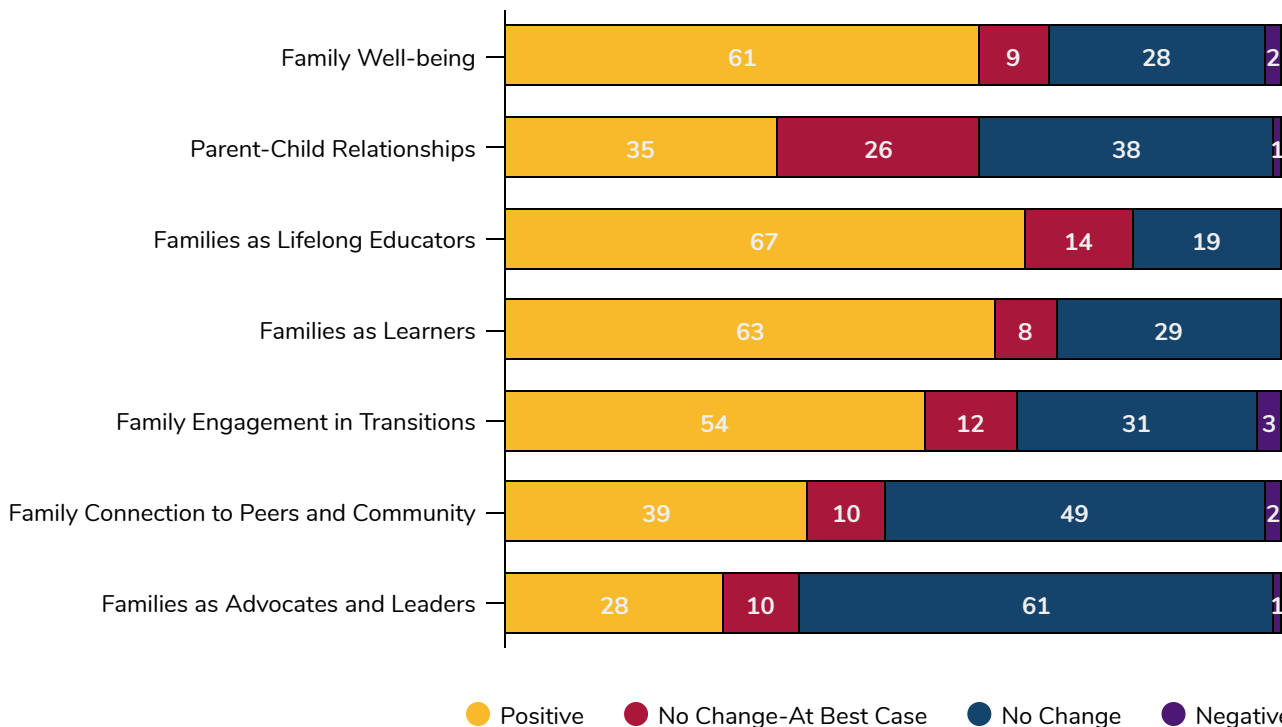
Number of Families and Percentage of Responses:

By Site	# of Surveys		By K Entry Year	
	303	100%		
CHOWCHILLA	38	13%	2017	15
COTTONWOOD	17	6%	2018	117
EASTSIDE	19	6%	2019	55
EHS	73	24%	2020	16
FAIRMEAD	14	5%	2021	5
MARIPOSA	20	7%	2022	12
MIS TESOROS HEAD START	16	5%	2023	1
NORTH FORK HEAD START	11	4%		
OAKHURST HEAD START	10	3%		
RUTH GONZALES HEAD START CENTER	20	7%		
SUNSET HEAD START	12	4%		
VALLEY WEST HEAD START	33	11%		
VERDELL MCKELVEY	31	10%		

By Prior Year		
Not Enrolled		200
Prior Year		
Enrolled Prior Year		103



How much did CAPMC help you and your Family(by area)?



Parent Highlights

2017-2018

Parent Participation

Parents participated in a variety of workshops during monthly parent meetings/workshops

Topics should include, but not limited to the following:

- Nutrition: Healthy Meals/Sugary Drinks
- Parents as Teachers
- The Importance of Bilingualism/Dual Language
- Brain Development
- Social Emotional development
- Language and Literacy Development
- Mental Health – stress, anxiety or trauma
- Transition to Kindergarten
- Health and Safety
- Child Abuse
- Financial Literacy/Budgeting
- Health and Safety Topics -
 - o LEAD
 - o SIDS
 - o Car seat Law
 - o CPR/First Aid
 - o Health Literacy
 - o Tobacco
- **School Readiness Event** – Parents are introduced to the school readiness goals and strategies that they can use at home with their children in each of the areas. They also participated on hands on activities with their children during this event.
- **Parent Café** – Parents participated in the parent café in which they were provided a safe place to share their challenges and victories of raising a family. In addition to sharing their experiences, they had the opportunity to meet and socialize with other parents at their centers.
- **Dad's Café or Dad's Activity** – Fathers participated in a father activity by working with their child in different projects such as building, making mobiles, sharing their cultures with other fathers ect.

Parent Highlights

2017-2018

Parent Curriculum

The Madera/ Mariposa Regional and Early Head Start provided the Strengthening Families Program (SFP) and offered the opportunity for parents to attend the fourteen-week sessions in which they gained skills on how to build positive family relationships. Parents and children participated in SFP activities at their age level, both separately and together.

The Strengthening Families Program is a fourteen-week evidence based family skills training program found to significantly improve parenting skills and family relationships. It also improves children's behavior, social skills, reduces child depression, aggression and enhances family functioning. Furthermore, it reduces delinquency, alcohol and drug abuse in children and improves school performance. Child maltreatment also decreases as parents strengthen bonds with their children and learn more effective parenting skills.

The Strengthening Families Program includes, but is not limited to the following topics:

- Parenting Life Skills
 - o Social rewards for "good behavior"
 - o Effective discipline
 - o Clear communication
- Children's Life Skills
 - o Social and life skills
 - o Effective communication
 - o Problem-solving and coping skills
- Family Life Skills
 - o Therapeutic child play
 - o Family meetings
 - o Plan family activities

Sessions are delivered in 14 weekly two-hour group sessions. Each session begins with a meal, followed by parents' and children's classes, ending with a family group activity where parents and children practice the skills they just learned.

The following is a breakdown of the participants who attended and graduated.

Department	Registered	Serviced	Graduated	Dropped
Madera Regional English	23	10	3	7
Madera Regional Spanish	24	11	4	7
TOTAL	47	21	7	14

SFP program registered a total of 47 parents from which 21 attended at least one class sessions. A total of 7 parents graduated and 14 parents dropped due to different circumstances.

Program Governance

Parents continued to participate in the CAPMC Policy Council and the Board of Directors.

One parent attended the 2017 Parent and Family Engagement Conference at Austin, Texas. The parent attended a variety of workshops during this event.