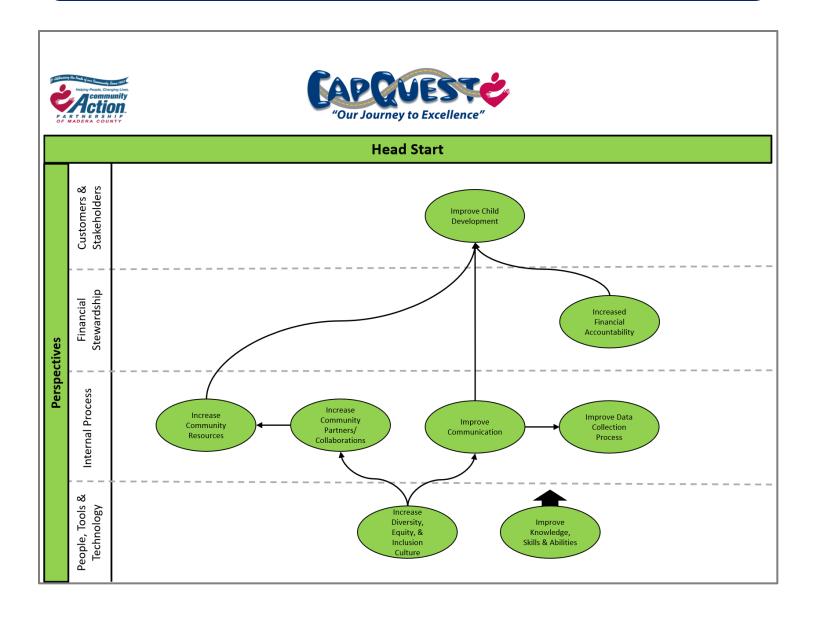
## **Head Start / Early Head Start Program Objectives**



## **Head Start Goals, Initiatives, and Measures**

| OBJECTIVE<br>COMMENTARY  | <u>OWNER</u>     | <u>INITIATIVES</u>  | <u>MEASURES</u>   | 2024<br>STATUS |
|--|------------------|---|---|----------------|
| OBJECTIVE COMMENTARY  Strengthen employee engagement by providing professional development, recognition, and wellness opportunities. | OWNER Head Start | Utilizing the Coaching Corner Newsletter to provide recognition to staff and professional opportunities.  Plan a yearly event to provide an opportunity to recognize/acknowledge staff's accomplishments.  Utilize the Training Needs Assessment data to develop annual trainings for all Head Start staff that include cultural awareness, diversity, equity, inclusion, family services data (family assessments, goals, and parent curriculum), ACES, child outcome data, curriculum, leadership, and time management, | Collect information regarding outstanding work from staff/center to recognize monthly.  End of the season event will be planned to celebrate accomplishments with staff. Events will be yearly RHS – May Madera MHS – February Fresno MHS – November Each program will have a Training plan developed at the start of each program year (March, June, and September) based on results from Trainings Needs Assessment.  At least 85% of staff | 2024<br>STATUS |
|  |                  |   | will participate on all<br>trainings by the end of<br>each program year<br>(February, May,<br>August).  |                |
|  |                  |   | Update: Coaching Corner: A monthly issue is developed and deployed the first week of every month, topics include staff recognition, training opportunities, and highlights from   |                |

| Monthly issues will be posted on CAPMC's Viva Engage  |
|---|
| Yearly Event: Events are taking place at the end of each program year's season.                   |
| Training Plan: A variety of training topics have been provided to staff via pre-service at the    |
| start of each season and throughout the year based on staff and program needs. Topics             |
| include, Active Supervision, Teaching Pyramid Model, ACES, Wellness, Leadership, CLASS, and DRDP. |

| OBJECTIVE<br>COMMENTARY | OWNER | INITIATIVES                     | <u>MEASURES</u>           | <u>2024</u><br><u>STATUS</u> |
|-------------------------|-------|---------------------------------|---------------------------|------------------------------|
| <b>Provide quality</b>  | Head  | Program will intentionally      | Data will be reviewed     |                              |
| child                   | Start | use its data plan at all levels | with site supervisor      |                              |
| development             |       | for program activities,         | after each child          |                              |
| services to meet        |       | planning, and service           | assessment collection at  |                              |
| the needs of            |       | delivery to increase the        | least two times per       |                              |
| children and            |       | quality of service to children  | program year.             |                              |
| families enrolled       |       | and families.                   |                           |                              |
| in the Head Start       |       |                                 | School readiness goals    |                              |
| Program                 |       | Utilize program data,           | and center level plans    |                              |
|                         |       | develop a comprehensive         | are reviewed and          |                              |
|                         |       | professional development        | developed with program    |                              |
|                         |       | and resource plan to provide    | staff 3 times per         |                              |
|                         |       | knowledge and skills to         | program year.             |                              |
|                         |       | teachers, Advocates, and        |                           |                              |
|                         |       | families.                       | Based on staff and        |                              |
|                         |       |                                 | parent/family needs       |                              |
|                         |       |                                 | identify training topics, |                              |
|                         |       |                                 | resources, and strategies |                              |
|                         |       |                                 | to address the social     |                              |

| emotional needs of children in the classroom and home.  Update: Data is reviewed with center staff at least two times per program year in order to analyze data and make necessary changes to program services.  Based on the needs of staff, children and |  |
|--|--|
| families, the program as a whole is undergoing training to support the social emotional development of children and their families.  Teaching staff are participating in the Teaching Pyramid Model training and coaching.                                 |  |

| OBJECTIVE<br>COMMENTARY   | OWNER         | <u>INITIATIVES</u>  | <u>MEASURES</u>  | <u>2024</u><br><u>STATUS</u> |
|---|---------------|---|--|------------------------------|
| Program will prepare children enrolled in Head Start to enter Kindergarten. | Head<br>Start | Program will develop<br>connections with Local<br>School Districts to improve<br>transitions and share<br>program data. | Program staff will contact local school districts to develop a stronger partnership and collaboration. Center staff will have a better understanding of Kindergarten expectations, enrollment process, and data/information sharing between Head Start and |                              |
|   |               |   | the elementary schools.  Teachers will schedule a meeting with the closest Elementary School's   |                              |

| teaching staff to share children's outcomes and K-SEP data. Parent's consent will be obtained prior to data/information sharing.   |
|--|
| Update: Partnerships are on-going with local school to provide a smooth transition to participating children and families. Staff are providing requested child information from schools – medical, IEP, K-SEP data, etc. |

| OBJECTIVE<br>COMMENTARY                                | <u>OWNER</u>  | <u>INITIATIVES</u>  | <u>MEASURES</u>   | <u>2024 STATUS</u> |
|--|---------------|---|---|--------------------|
| Provide<br>community<br>resources to all<br>Head Start | Head<br>Start | Community resource book will be reviewed and updated annually.  | Continue to seek new agencies and update resource book annually to ensure information is                          |                    |
| participating families.                                |               | Locate resource list from<br>Mariposa, North fork,<br>Oakhurst and Chowchilla<br>to create individual<br>handbooks for each of the<br>area.                       | Four center will have a new parent handbook specifically to their location by August                              |                    |
|  |               | Training on how to identify resources in the community for parents based in their interest or need will be provided to Advocates during preservice and/or monthly | At least 80% of staff will participate by the start of each program year and/or during monthly Advocate meetings. |                    |
|  |               | Advocates will be trained on how to identify opportunities to provide resources to parents and document at least one  | At least 85% of parents will received at least one resource and/or referral.                                      |                    |

| F                         |                          | <del>                                     </del> |
|---------------------------|--------------------------|--|
| referral/resource and per | Collected data on        |  |
| parent/family.            | documented referrals     |  |
|                           | will be included during  |  |
|                           | Advocate meetings for    |  |
|                           | discussion and identify  |  |
|                           | effectiveness and        |  |
|                           | possible challenges.     |  |
|                           |                          |  |
|                           | PIR Report C.44 will     |  |
|                           | indicate an increase of  |  |
|                           | 2% each year for each    |  |
|                           | of the Head Start        |  |
|                           | programs.                |  |
|                           | programs.                |  |
|                           | Update:                  |  |
|                           | Resource book has been   |  |
|                           | updates as new           |  |
|                           | resources are identified |  |
|                           |                          |  |
|                           | and/or updated when      |  |
|                           | agencies contact or      |  |
|                           | services change.         |  |
|                           | D 1 1 C                  |  |
|                           | Resource book for        |  |
|                           | mountain sites have      |  |
|                           | been made available for  |  |
|                           | parents/families. 100%   |  |
|                           | of families have been    |  |
|                           | provided with resource   |  |
|                           | book.                    |  |
|                           |                          |  |
|                           | PIR Report C.44          |  |
|                           | indicates the following  |  |
|                           | growth in parent family  |  |
|                           | referrals:               |  |
|                           | 2021-2022 - 91%          |  |
|                           | 2022-2023 – 95%          |  |
|                           | With a increase of 4%    |  |
|                           | of referrals for         |  |
|                           | participating            |  |
|                           |                          |  |
|                           | parents/families.        |  |

## Head Start Goals, Initiatives, and Measures

